

Job Title: High School History Teacher

Reports To: Department Principal

Position Type: Full-Time

Position Summary

The High School History Teacher is responsible for providing engaging, academically rigorous instruction in history while integrating a Biblical worldview. The teacher supports the mission of First Assembly Christian School by fostering students' intellectual, spiritual, and moral development in a Christ-centered learning environment.

Essential Duties and Responsibilities

- Teach high school history courses (e.g., World Geography, World History, U.S. History, Government, or electives as assigned) aligned with school curriculum standards
 - Integrate biblical principles and a Biblical worldview into historical instruction
 - Develop and implement lesson plans that encourage critical thinking, discussion, and historical analysis
 - Assess student learning through tests, projects, essays, and presentations
 - Maintain accurate records of student progress and grades
 - Create a classroom environment that is orderly, respectful, and supportive of student learning
 - Communicate regularly with parents regarding student progress and classroom expectations
 - Participate in faculty meetings, professional development, and school events
 - Uphold and model Christian character, values, and conduct both inside and outside the classroom
 - Supervise students as assigned (e.g., hall duty, chapel, extracurricular activities)
 - Attend faculty meetings, professional development, and school events.
 - Collaborate with colleagues on curriculum alignment and instructional improvement.
 - Support extracurricular activities, clubs, or school programs assigned.
 - Uphold school policies, procedures, and Statement of faith.
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Qualifications

- Bachelor's degree in History, Social Studies Education, or a related field (Master's degree preferred)
 - Teaching certification or eligibility for certification (state or private school requirements)
 - Prior high school teaching experience preferred
 - Strong knowledge of historical content and instructional best practices
 - Ability to integrate faith and learning effectively
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Faith & Mission Alignment

- Personal, active Christian faith and agreement with the school's statement of faith
 - Commitment to Christian education and discipleship of students
 - Ability to serve as a positive Christian role model for students
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Skills and Competencies

- Strong classroom management and organizational skills
- Excellent written and verbal communication abilities
- Ability to engage and motivate high school students
- Collaborative mindset and willingness to support school community initiatives